

Some Students were already interested in Almanacs

Browsed Almanacs with guided questions, unwrapped them etc...

Discussed what we noticed about almanacs
Created a place for them in the room

Determined we were going to make our own school almanac, BUT HOW?

Asked, "Inquiring Minds at CFI want to know..."
Listed questions using bubble map

Began personal inquiries using brochures to organize thinking/express understanding

Created Features of Almanacs
Visual organizer as part of the genre study in Writer's Workshop

What's Next?

-Students will make posters from their favorite personal inquiry brochure.
(sneaking in a little revision)

-Class will begin first Almanac Category. Surveys about the Colts were circulating throughout the day today. We will probably utilize that data and document this event in history as our first piece.

-Kids will deepen personal inquiries and search for additional information about topic of interest. This will then become another more sophisticated response, perhaps a PowerPoint.

Almanacs In Room 21