Curriculum Vita
Annette Lamb, Ph.D.

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Website – http://eduscapes.com   Email – alamb@eduscapes.com

Education

Iowa State University, 1987, Ph.D., Instructional Technology & Educational Computing
Iowa State University, 1984, M.S., Instructional Media & Library/Media Management
Iowa State University, 1981, B.S., Sociology/ Child Development/ Education

Iowa Certification Areas (1984)
K-12 Library/Media Specialist Certification
Pre-Kindergarten – Kindergarten Teaching Certification
History, Government, Human Relations Endorsement

Professional Experience

Senior Lecturer & Professor for Online Course Development, Indiana University Indianapolis – School of Information and Library Science
   Develops and/or teaches online courses in the areas of educational technology and library science
   - Information Inquiry for Teachers, - http://www.eduscapes.com/info
   - Audio and Video Collections - http://www.eduscapes.com/seeds
   - The School Media Specialist - http://www.eduscapes.com/sms
   - Electronic Materials for Children and Young Adults - http://www.eduscapes.com/earth
   - High Tech Learning - http://www.eduscapes.com/hightech
   - Technology Rich Learning - http://www.eduscapes.com/trl
   - Flash - http://www.eduscapes.com/flash
   - Information Architecture for the Web - http://www.eduscapes.com/arch
   Collaborates with faculty in the development of online course components

Professional Developer and President, Lamb Learning Group
   Speaks and consults on educational technology integration
      Has conducted over 2000 keynotes, workshops, and presentations
      Example: works with numerous Technology Challenge and Innovation grant projects
   Coordinates short and long-term K-12 and higher education technology projects
      Example: coordinates mentors in TAC project in Norfolk, Virginia schools
      Example: consults on teaching, learning, & technology at University of Toledo, Ohio

Teaches lessons and makes presentations to K-12 students

eduScapes Website (http://eduscapes.com)
Provides web-based materials to support life-long learning
Creates content for hundreds of pages of resources for educators
Writes the *42eXplore.com* project, an online thematic resource with over 250 topics
Develops the *Teacher Tap* project, a periodically updated professional development resource
Edits and writes for *activate: The E-Journal of Technology-Rich Learning*
Developed website focusing on primary sources – *escrapbooking.com*
Receives over 50 million hits per year at this popular educational website
Receives many awards (http://eduscapes.com/about.htm)

President, Vision to Action, Inc.
Publisher of educational, business, and leisure books
Consultant in educational technology

Full Professor of Education, University of Southern Indiana, Evansville, IN
Associate Professor of Education
Coordinator of Educational Technology Program & Labs, Graduate Studies in Education
Taught courses for undergraduate and graduate students in teacher education
Supervised undergraduate and graduate students in the field and on projects
Advised undergraduate and graduate students
Participated in field-based, sophomore and junior block program
Maintained department website (http://magic.usi.edu)

Associate Professor of Ed. Technology, The University of Toledo, Toledo, Ohio
Assistant Professor of Education
Director of Carver Teacher Education Center
Taught educational technology and library media courses for graduate students
Advised and supervised graduate student projects, specialist practicum, dissertations
Nominated for Outstanding Advisor/Teacher Award 6 Years

Computer Teacher/Coordinator, **Library/Media Specialist**, Cedar Falls, Iowa
Coordinated four elementary library/media center programs
Planned and taught interdisciplinary units with elementary teachers
Integrated information skills into the curriculum
Planned and implemented library automation system
Developed and implemented library and reading promotion programs
Developed and managed print and non-print collections and equipment
Coordinated the K-6 computer literacy program
Developed K-6 computer literacy curriculum
Taught keyboarding, word processing, database, spreadsheet, and other applications to students

Substitute Teaching, All Levels

Temporary Instructor and Curriculum Specialist, Iowa State University, Ames, Iowa

Owner & Operator of Small Chain of Retail Stores

UT and USI University Responsibilities

University of Southern Indiana: Introduction to Educational Technology, Computers in the Curriculum, Authoring Multimedia, Teaching and Learning at a Distance, Advanced Educational Technology, Taught in a Four Course Block for Preservice Teachers. These are on-site, blended, and online, distance courses.
University of Toledo: Introduction to Instructional Technology, Instructional Development, Basic Production of Instructional Materials, Advanced Production, Desktop Publishing, Computer Literacy I, Productivity Tools for Educators, Educational Computing: Curriculum Applications, Computer-Based Education, Library/Media: Cataloging and Classification, Library/Media: Collection Development, Library/Media: Administration, Microcomputers in the Media Center, Library/Media: Integrating Information Skills K-12, Interactive Video for Educators, Introduction to Computer Courseware Design, Advanced Computer Courseware Design, Multimedia in the Classroom, & Graduate Seminars.
Other Universities: Dr. Lamb has offered a number of credit-generating live and distance learning-based workshops and courses through universities and programs in conjunction with grants, state level, and local area projects.
Advising: As a faculty member, graduate director (USI) and Program Coordinator (UT, USI), I have been responsible for admission and advising of hundreds of undergraduate and graduate students, served as member and chair for both master's and doctoral committees, and supervised many student teachers and interns.

Presentations

Dr. Lamb has presented over two thousand sessions at local, state, national, and international conferences including a pre-conference keynote at the Internet World Conference in Manila, Philippines. She speaks each year at the following national conferences: National Educational Computing Conference (past 20 years) and the Association for Educational Communications and Technology Conference (past 20 years). She has also spoken at content area state and national conferences such as the National Science Teachers Association's Conference, American Association of School Librarians, American Library Association Conference, and a number of reading conferences. A list of current and past topics and descriptions is available at her website at http://eduscapes.com/llg

She has spoken in nearly all of the US states and Canadian provinces: Alabama, Arizona, Arkansas, British Columbia, California, Colorado, Delaware, Florida, Georgia, Hawaii, Illinois, Indiana, Iowa, Kansas, Louisiana, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, Nevada, North Carolina, North Dakota, Ohio, Oklahoma, Ontario, Oregon, Ottawa, Pennsylvania, Rhode Island, Saskatchewan, South Carolina, South Dakota, Tennessee, Texas, Virginia, Washington, Wisconsin, and Wyoming. Topics include technology integration, teaching and learning at a distance, technology and library/media management/promotion, Internet, and multimedia. She conducts many local school district and regional education office keynotes, presentations, and workshops. In addition to her work with educators, school boards, and parents, Dr. Lamb also speaks to K-12 students on topics related to technology and reading.

Dr. Lamb was identified as one of the "best of the best" speakers from the National Educational Computing Conference each year since the program began in 2003.

Conference presentation materials available at http://eduscapes.com/activate

Selected Presentations 2004-2007

AASL Conference, speaker (October 2006, 2008)
AECT Conference, speaker (Annually 1984-2006)
Alabama Educational Technology Conference, spotlight speaker (June 2003)
ALISE, session speaker (Boston, January 2005-7)
American Library Association, panel speaker (Orlando, FL, June 2004)
Arkansas Association of Instructional Media, keynote speaker (Little Rock, AR, April 2004)
ASSET (Long Island Regional) Conference, keynote speaker (March 2003)
Association for Educational Communications and Technology, session speaker (Anaheim, CA, October 2004)
Arizona Technology in Education Alliance, keynote speaker (Phoenix, May 2004)
CII Educational Technology Conference, keynote speaker (Virginia Beach, October 2004)
California League of Middle School & High Schools, keynote speaker (Monterey, CA, January 2005)
Christa McAuliffe Technology Conference, keynote speaker (Nashua, December 2006)
COMO Conference, keynote speaker (Columbus, GA, October 2006)
Connecticut Educational Media Association, keynote speaker (Hartford, November 2004)
ECCO Elementary, keynote speaker (Kitchener, Ontario, CA, May 2007)
Florida Educational Technology Association, featured speaker (Orlando, FL, January 2004)
Georgia Association for Educational Technology, featured speaker (Macon, GA, November 2004)
Illinois State Technology Conference, featured speaker, (Springfield IL, November, 2004-7)
Indiana Computer Educators, featured speaker (Indianapolis, IN, January 2004-7)
Iowa Technology & Education Connection, keynote speaker (Des Moines, October 2004)
Kansas Technology Leadership Conference, keynote speaker (Topeka, December 2004)
MACUL (Michigan State) Conference, keynote & spotlight speaker (March 2006 & 2007)
MAME (Michigan Association of Media Educators) Leadership conference workshop (Feb 2007)
METC Conference, keynote speaker (January 2006)
National Educational Computing Conference, featured speaker, (Annually since 1980s)
New Hampshire Professional Development Series, workshop speaker (Statewide, April 2006)
New Jersey State Technology Conference, keynote speaker (October 2002)
New York Association for Computers & Tech in Education, keynote speaker (Albany, NY, November 2004)
NCCE Northwest Council for Computer Education, featured speaker (2004-2007)
NSBA National School Board Association, workshop speaker (Denver, CO, October 2005)
Ohio SchoolNet State Conference, keynote speaker (Columbus, OH, March 2004)
SOITA Conference, spotlight speaker (Dayton, OH, December 2005)
Southern Arizona Teaching and Technology Conference, keynote speaker (Tucson, January 2004)

Publications

Books
Lamb, A. & Callison, D. (2012**). Graphic Inquiry**. Libraries Unlimited, ABC-CLIO.
Lamb, A. (2006, 2002, 1999, 1996). **Building Treehouses for Learning: Technology in the Classroom**. Emporia, KS: Vision to Action, 4th Edition.
Lamb, A. (2002). **Catching the Best of the Web: Practical Ideas for Internet Integration**. Emporia, KS: Vision to Action.
Lamb, A. (1997, 1998, 2002). **The Magic Carpet Ride: Integrating Technology into the K-12 Classroom**. Emporia, KS: Vision to Action, 2nd Edition.

Lamb, A. & Johnson, L. (2001). **42eXplore: Thematic Internet Integration**. Emporia, KS: Vision to Action.

Lamb, A. & Smith, N. (2000). **Newberys and the Net: Thematic Technology Connections**. Emporia, KS: Vision to Action.

Lamb, A. & Smith, W. (1999). **Virtual Sandcastles: Teaching and Learning at a Distance**. Emporia, KS: Vision to Action.

Lamb, A. (1996, 1999). **Building Treehouses for Learning: Technology in the Classroom**. Evansville, IN: Vision to Action, 2nd Edition.

Lamb, A. (1998). **Spinnin' the Web: Designing & Developing Web Projects**. Emporia, KS: Vision to Action.

Lamb, A. & Smith, N. & Johnson, L. (1997, 1998). **Surfin' the Internet: Project Ideas from A to Z**. Emporia, KS: Vision to Action, 2nd Edition.

Lamb, A. (1997, 1998). **The Magic Carpet Ride: Integrating Technology into the K-12 Classroom**. Evansville, IN: Vision to Action, 2nd Edition.

Lamb, A. & Johnson, L. (1995, 1997). **Strap on Your Spurs: Technology and Change Cowboy Style**. Evansville, IN: Vision to Action.

Lamb, A. & Johnson, L. (1995, 1997). **Cruisin' the Information Highway: Internet in the K-12 Classroom**. Emporia, KS: Vision to Action, 2nd Edition.

Lamb, A. (1997). **MacPac for Teachers: Hands-on Macintosh Applications**. Emporia, KS: Vision to Action.

Lamb, A. (1992). **IBM LinkWay Authoring Tool**. Orange, CA: Career Publishing.

Lamb, A. (1992). **IBM LinkWay Authoring Tool: An Instructor's Manual**. Orange, CA: Career Publishing.

Myers, D. & Lamb, A. (1990, 1992). **HyperCard Authoring Tool for Presentations, Tutorials, and Information Exploration**. 2nd Edition. Orange, CA: Career Publishing.

Lamb, A. (1992). **Powerful Presentations: Using Your Macintosh in the Classroom of the Future**. Orange, CA: Career Publishing.

Lamb, A. (1992). **Powerful Presentations: An Instructor's Manual**. Orange, CA: Career Publishing.

Lamb, A. (1991). **Emerging Technologies and Instruction: Hypertext, Hypermedia & Interactive Multimedia**. Volume 4 in the Educational Technology Selected Bibliography Series edited by William Milheim. Englewood Cliffs, New Jersey: Educational Technology.

Lamb, A. & Myers, D. (1991). **HyperCard Creativity Tool for Writing, Organizing & Multimedia**. Orange, CA: Career Publishing.

Lamb, A. & Myers, D. (1991). **HyperCard Creativity Tool: An Instructor's Manual**. Orange, CA: Career Publishing.

Lamb, A. & Myers, D. (1990). **HyperCard Authoring Tool for Presentations, Tutorials, and Information Exploration**. Orange, CA: Career Publishing.

Lamb, A. & Myers, D. (1990). **HyperCard Authoring Tool: An Instructor's Manual**. Orange, CA: Career Publishing.

Book Chapters

Lamb, A. (2011). Social Networking: Teen Rights, Responsibilities, and Legal Issues. In *Teens and Social Networks*. ABC-CLIO.

Lamb, A. & Johnson, L. (2007). Social Technology: The Potential in Teaching and Learning. In Terry Freedman (Ed), **Coming of Age.**

Lamb, A. & Teclehaimanot, B. (2005). A Decade of WebQuests: A Retrospective. In M. Orey, J. McClendon, & R. M. Branch, (Eds.). **Educational media and technology yearbook 2005** (Vol 30). Westport, CT: Greenwood Publishing Group.

Lamb, A. (2005). From Potential to Prosperity: Twenty Years of Online Learning Environments. In G. Kearsley (Ed.), **Online Learning: Personal Reflections on the Transformation of Education**. Englewood Cliffs, NJ: Educational Technology Publications.

Lamb, A. (1993). *HyperCard*. In W. Milhelm (Ed.), **Developing Computer-based Instruction Using Authoring Systems Software**. Educational Technology Publications.

Lamb, A. (1992). *Multimedia and the teaching/learning process in higher education*. In M. Albright & D. Graf (Eds.), **New Directions in Teaching & Learning: Instructional Technology**. San Francisco: Jossey-Bass.

Lamb, A. (1988). *Computers in education: preparing educators for today and tomorrow*. Evans, A. & Shorey, M. (Eds.) **Preparing Educators with Essential Media Competencies**. Columbus, Ohio: OELMA.

Published Articles

Lamb, A. & Johnson, L. (June 2012). Technology Swarms for Digital Learners. *Teacher Librarian*. 39(5).

Lamb, A. & Johnson, L. (April 2012). Graphic Inquiry: Dynamic Differentiation and Digital Age Learning. *Teacher Librarian*, 39(4), 61-67.

Lamb, A. & Johnson, L. (February 2012). Beyond Words in Word: Tablets and the New World of Writing. *Teacher Librarian*, 39(3), 57-65.

Lamb, A. & Callison, Daniel (2011). Graphic Inquiry for All Learners. *School Library Monthly*, 28(3), 18-22.

Lamb, A. & Johnson, L. (December 2011). Content, Context, Computer: Keys to the National Educational Technology Plan. *Teacher Librarian*. 39(2), 58-63.

Lamb, A. (November 2011). Reading Redefined for a Transmedia Universe. *Learning & Leading with Technology*, (39)3. Invited Cover Article

Lamb, A. & Johnson, L. (October 2011). Nurturing a New Breed of Reader: Five Real-world Issues. *Teacher Librarian*. 39(1), 56-63.

Lamb, Annette (July 2011). Bursting with Potential: Mixing a Media Specialist's Palette. *Tech Trends*, 55(4), 27-36.

Lamb, A. & Johnson, L. (June 2011). Stop PowerPoint Paranoia: Thinking Differently about Presentation Projects. *Teacher Librarian*. 38(5), 59, 61-64.

Lamb, A. & Johnson, L. (April 2011). Scratch: Computer Programming for 21st Century Learners. *Teacher Librarian*. 38(4), 38-38, 75.

Lamb, A. & Johnson, L. (February 2011). Sensible Approaches to Technology for Teaching, Learning, and Leadership. *Teacher Librarian*. 38(3), 62-66, 75

Lamb, A. & Johnson, L. (December 2010). Bring Back the Joy: Creative Teaching, Learning, and Librarianship. *Teacher Librarian*. 38(2), 61-66.

Lamb, A. (Sept/Oct 2010). Everyone Does It: Teaching Ethical Use of Social Technology. Knowledge Quest, 38(10), 62-67.

Lamb, A. & Johnson, L. (October 2010). Divergent Convergence Part 2: Teaching and Learning in a Transmedia World. *Teacher Librarian*. 38(1), 64-69.

Lamb, A. & Johnson, L. (June 2010). Divergent Convergence Part 1: Cross-Genre, Multiplatform, Transmedia Experiences in School Libraries. *Teacher Librarian*. 37(5), 76-81.

Lamb, A. & Johnson, L. (April 2010). Beyond Googling: Applying Google Tools to Inquiry-based Learning. *Teacher Librarian*. 37(4), 83-86.

Lamb, A. & Johnson, L. (February 2010). Virtual Expeditions: Google Earth, GIS, and Geovisualization Technologies in Teaching and Learning. *Teacher Librarian*. 37(3), 81-85.

Lamb, A. & Johnson, L. (January 2010). Interactives: Dynamic Learning Environments. *School Library*

Monthly, 26(5), 41-44.

Lamb, A. & Johnson, L. (2009). Addressing Diverse Needs: Differentiation in Distance Learning, **Indiana Libraries**, 28(3), 3-6.

Lamb, A. & Johnson, L. (December 2009). The Digital Dog Ate My Notes: Tools and Strategies for 21st Century Research Projects. **Teacher Librarian.** 37(2), 77-81.

Lamb, A. & Johnson, L. (October 2009). Graphic Novels, Digital Comics, and Technology – Enhanced Learning, Pt 2. **Teacher Librarian.** 37(1), 70-75.

Lamb, A. & Johnson, L. (June 2009). Graphic Novels, Digital Comics, and Technology – Enhanced Learning, Pt 1. **Teacher Librarian.** 36(5), 70-75.

Lamb, A. & Johnson, L. (April 2009). The Potential, The Pitfalls, and The Promise of Multi-user Virtual Environments: Getting a Second Life**. Teacher Librarian.** 36(4), 68-72.

Lamb, A. & Johnson, L. (February 2009). Wikis and Collaborative Inquiry. **School Library Media Activities Monthly**, 25(8), 48-51.

Lamb, A. & Johnson, L. (February 2009). Web Feeds Delivered to Your Digital Doorstep. **Teacher Librarian**, 36(3), 66-70, 78.

Lamb, A. & Johnson, L. (December 2008). School Library Media Specialist 2.0: A Dynamic Collaborator, Teacher, and Technologist. **Teacher Librarian**, 36(2), 74-78, 84.

Lamb, A. & Johnson, L. (October 2008). Caldecott Connections: Part 2: Visual Storytelling across the Curriculum. **Teacher Librarian,** 36(1), 67-61.

Lamb, A. & Johnson, L. (June 2008). Caldecott Connections: Part 1: Illustrations, Illustrators, and Technology. **Teacher Librarian,** 35(5), 67-71.

Lamb, A. & Johnson, L. (April 2008). The Virtual Librarian: Establishing and Maintaining an Effective Web Presence. **Teacher Librarian,** 35(4), 69-71, 78.

Lamb, A. & Johnson, L. (February 2008). Digital Photo Safaris: Authentic Learning Across the Curriculum. **Teacher Librarian,** 35(3), 53-56.

Lamb, A. & Johnson, L. (December 2007). Video and the Web Part 2: Sharing and Social Networking. **Teacher Librarian,** 35(2), 55-58, 69.

Lamb, A. (Nov/Dec 2007). Intellectual Freedom for Youth: Social Technology and Social Networks. **Knowledge Quest,** 36(2), 38-45.

Callison, D. & Lamb, A. (October 2007). Graphic Inquiry: Skills and Strategies, Part II. **SLMAM,** 24(2), 38-42.

Lamb, A. & Johnson, L. (October 2007). Video and the Web Part 1: More than Flickers on the Screen. **Teacher Librarian**, 35(1), 53-56, 64.

Callison, D. & Lamb, A. (Sept 2007). Graphic Inquiry: Standards and Resources, Part I. **SLMAM,** 24(1), 39-42.

Lamb, A. & Johnson, L. (June 2007). An Information Skills Workout: Wikis and Collaborative Writing. **Teacher Librarian,** 34(5), 57-59, 71.

Lamb, A. & Johnson, L. (April 2007). Podcasting in the School Library, Part 2: Integrating Podcasts and Vodcasts into Teaching and Learning. **Teacher Librarian**, 34(4), 61-64, 68.

Lamb, A. (Winter 2007). Open Doors to Learning: Reading, Writing, and Technology-Rich Learning Across the K12 Curriculum. **Medium: Journal of the Washington Library Media Association**. Vol. 31, Issue 2, p. 14-15, 30.

Lamb, A. & Johnson, L. (February 2007). Podcasting in the School Library, Part 1: Integrating Podcasts and Vodcasts into Teaching and Learning. **Teacher Libraria**n, 34(3), 54-57.

Lamb, A. & Johnson, L. (January 2007). Key Words in Instruction: Social Technology and Social Networks. **School Library Media Activities Monthly**, 23(5), 40-44.

Lamb, A. & Johnson, L. (Fall/Winter 2006). Geocaching With Kids: Activate the Learning Environment. **Taproot**, Vol. 16, Issue 20-21.

Lamb, A. (Fall 2006). Re-imagine, Rejuvenate, Renew: Beyond Library Media Specialist 2.0. **MAME

Media Spectrum, 22(2), 24-28.

Lamb, A. & Johnson, L. (December 2006). Turn up the Music with Digital Technologies. **Teacher Librarian**, 34(2), 55-58, 69.

Lamb, A. & Johnson, L. (October 2006). Want To Be My Friend? What You Need to Know About Social Technologies. **Teacher Librarian**, 34(1), 55-57, 66.

Lamb, A. & Johnson, L. (Summer 2006). Turning Fiascos into Fiestas: Building Successful Inquiry Experiences. **Educators' Spotlight Digest**. Available: <http://sosspotlight.org/>

Lamb, A. & Johnson, L. (June 2006). Open Source Software in School Libraries. **Teacher Librarian**. 33(5), 55-57.

Lamb, A. & Johnson, L. (Summer 2006). Key Words in Instruction: Blogs and Blogging: Part 2. **School Library Media Activities Monthly**, 22(9), 40-44.

Lamb, A. & Johnson, L. (Spring 2006). Key Words in Instruction: Blogs and Blogging: Part 1. **School Library Media Activities Monthly**, 22(8), 40-43.

Lamb, A. & Johnson, L. (April 2006). Flash: Engaging Learners through Animation, Interaction, and Multimedia. **Teacher Librarian**, 33(4), 54-56, 66.

Teclehaimanot, B., & Lamb, A. (Spring 2005) Workshops the Work! Building an Effective, Technology-Rich Faculty Development Program. **Journal of Computing in Teacher Education**, 21(3), 109-115.

Lamb, A. & Callison, D. (May 2005). Key Words in Instruction: Online Learning and Virtual Schools. **School Library Media Activities Monthly**, 21(9), 29-35.

Teclehaimanot, B., & Lamb, A. (Fall 2005) Technology-Rich Faculty Development for Teacher Educators: The Evolution of a Program. **AACE-CITE.**

Callison, D. & Lamb, A. (December 2004). Key Words in Instruction: Authentic Learning. **School Library Media Activities Monthly**, 21(2), -39.

Lamb, A. (October 2004). Key Words in Instruction: WebQuests. **School Library Media Activities Monthly**, 21(2), 38-40.

Callison, D. & Lamb, A. (September 2004). Key Words in Instruction: Audience Analysis. **School Library Media Activities Monthly**, 21(1), p34, 6p.

Teclehaimanot, B., & Lamb, A. (2004, March/April). Reading, technology, and inquiry-based learning through literature-rich WebQuests. **Reading Online**, 7(4). Available: http://www.readingonline.org/articles/art_index.asp?HREF=teclehaimanot /index.html – peer-reviewed journal

Johnson, L., Lamb, A., Teclehaimanot, B. (2003, Fall). Academic Technology: The Convergence of Diverse Disciplines. **College and University Media Review**. – peer-reviewed journal

Lamb, A. (2003, July-August). Extreme Thinking: Transforming Traditional Student Projects into Effective Learning Environments. **Educational Technology**, 43(4), 31-40. – invited, peer-reviewed journal

Lamb, A., & Johnson, L. (April 2003). Portals: Rabbit Holes to Grand Gateways. **DataBus.** 2003(2), 8-9. - invited cover story

Lamb, A. (2001, Jan/Feb). Literature Ladders. **Tech Trends**, 45(1), 40, 42. – peer-reviewed journal

Lamb, A. & Smith, W. (February 2000). Top Ten Facts of Life for Distance Education. **Tech Trends**, 44(1), 12-15. – Cover Article, . – peer-reviewed journal

Lamb, A. (1999). Life Rafts to Submarines: New Frontiers in Teacher Education and Technology, **ECOO Output**, June 1999. - invited article

Lamb, A. (Fall 1999). Museum Makers: Kids as Architects of the Internet. **Schoolcity.com** - invited article

Lamb, A. (Summer 1999). Children and Parents Reading Together. **Schoolcity.com** - invited article

Lamb, A. (Summer 1998). Creativity Tools in the K-12 Classroom. **Colorado TIES Journal** - invited article

Lamb, A. (April 1997). Wondering Wiggling, and Weaving: A New Model for Project and Community Based Learning on the Web. **Learning and Leading With Technology**, 24(7), 6-13. - Cover, invited, feature article

Lamb, A. (September 1995). Multimedia Mania: Get Ready, Get Set, Go!. **SACE (Saskatchewan Association for Computers in Education) Bulletin**, 5-10. - invited article

Lamb, A. (September 1995). Driver's Education for the Information Highway: Teaching Information and Ideas, not Internet. **SACE (Saskatchewan Association for Computers in Education) Bulletin**, 11-15. - invited article

Lamb, A. (Summer 1994). QuickTake for QuickFun: Practical Applications of QuickTake Pictures. **HyperNEXUS: Journal of HyperMedia and Multimedia Studies**, 4(3), 26-32.

Lamb, A. (Summer 1994). Pride Rock: "The Lion King" and Beyond. **Indiana Media Journal,** 16(4), 4-29.

Lamb, A. & Rottenbucher, A. (Summer 1994). Enhanced MARC Records for Better Key-Word Search of the Online Catalog. **Indiana Media Journal**, 16(4), 60-71.

Lamb, A. & Johnson, L. (Summer 1994). Cowboys and Media Specialists: Educators, Technology, and Change. **Indiana Media Journal**, 16(4), 91-105.

Lamb, A. (Spring 1994). Getting Started: Taking the Multimedia Leap. **Minnesota Journal of Educational Technology.**

Lamb, A. (Winter 1994). Laserdiscs, Digitized Audio, and HyperStudio in Foreign Language Teaching/Learning. **HyperNEXUS**, 4(2), 22-24.

Lamb, A. (Summer 1992). Exploring the features of IBM LinkWay Live! **HyperNEXUS: Journal of HyperMedia and Multimedia Studies**, 2(4), 25-28.

Lamb, A. (May 1991). Opera in elementary school? Immersing children in music. **School Library Media Activities Monthly**, 7(9), 39-41.

Lamb, A. (February 1991). Booksmarks: The most popular book accessory. **SLMAM**, 7(6), 34-36.

Lamb, A. (January 1991). Dictionary skills go high tech: Using Webster's Dictionary on CD-ROM. **SLMAM**, 7(5), 40-42.

Lamb, A. (November 1990). Exploring borders in picture books. **SLMAM**, 7(3), 38-41.

Lamb, A. (Fall 1990). A miserable mess or a magnificent masterpiece: techniques for designing quality computer-generated materials. **Ohio Media Spectrum**, 42(3), 17-22.

Lamb, A. & Johnson, L. (1990). Applying computer graphics technology in media production. **TechTrends**, 35(2), 8-12. Lead article, peer-reviewed

Lamb, A. (October 1990). Audiotape activities: Making listening fun. **SLMAM**. 7(2), 38-41.

Lamb, A. (September 1990). Presentations with pizzazz: Using Hypercard for desktop presentations. **SLMAM**. 7(1), 37-40.

Lamb, A. & Myers, D. (Summer 1990). Schemes for organizing information exploration materials in HyperCard: A taxonomy. **HyperNEXUS**, Premiere Issue, 10-14.

Lamb, A. (June 1990). Hyper about HyperCard? An introduction to Hypercard in the school library media center. **SLMAM**, 6(10), 32-34.

Lamb, A. (April 1990). Slide/Tape mysteries: Photography stages a comeback. **SLMAM**, 6(8), 37-40, 45.

Lamb, A. (December 1990). Tantalizing transparencies: Using the overhead projector to advertise books. **SLMAM**, 6(4), 36-40.

Lamb, A. & Johnson, L. (November/December 1989). An opportunity, Not an albatross. **The Book Report**, 8(3), 10-13.

Lamb, A. & Johnson, L. (Fall 1989). Developing effective in-service programs: Bring on the doughnuts! **The Ohio Media Spectrum**, 41(3), 8-12.

Lamb, A. (Sept 1989). The first week of school: Getting back into the swing of things. **SLMAM**, 6(1), 32-35.

Lamb, A. (Summer 1989). Microcomputers in the media center. **The Ohio Media Spectrum**, 41(2), 6-11.

Lamb, A. (Spring 1989). HyperCard and video: A revolutionary combination for higher Education. **The Ohio Media Spectrum**, 41(1), 21-26.

Lamb, A. & Slane, J. (April 1989). Getting language arts teachers involved with video production. **SLMAM**,, 5(8), 29, 35.

Recent Reviews

Lamb, A. & Johnson, L. (June 2010). The iPad: The Labradoodle of the Technology World. *Teacher Librarian.* 37(5), sidebar review.

Columns

Lamb, A. (2005-2006). *The PROMISE of Quality Professional Development*. WHRO Administrator. **Professional Development Bulletin**. –8 article series.
Topic 1: The PROMISE of Quality Professional Development
Topic 2: Promoting a Positive Atmosphere for Professional Development
Topic 3: Bridging Theory and Practice through Relevant Professional Development
Topic 4: Optimizing Professional Development to Meet Diverse Educator Needs
Topic 5: Measuring the Effects of Professional Development
Topic 6: Impacting Student Learning through Professional Development
Topic 7: Developing Sustainable Professional Development Programs
Topic 8: Empowering Educators through Professional Development

Lamb, A. (Fall 1992). *Never fear! The fonts are here!* **HyperNEXUS**, 3(1), 23-24.

Lamb, A. (Fall 1991). *Teaching HyperCard background and card domains: analogies and active participation*. **HyperNEXUS**, 2(1), 38-39.

Lamb, A. (May/June 1990). *You and Your Computer: A New PR Team*. **The Book Report**. 9(1), 18.

Lamb, A. (Summer 1990). *Modifying button characteristics*. **HyperNEXUS**, Premiere Issue, 32.

Lamb, A. (Fall 1989). *Dingbats, thumbnails, & electronic whiteout: Techniques for designing quality computer-generated materials*. **DISC Newsletter**. 3(3), 3-4.

Editorship of Publications

Activate: The Journal of Technology-Rich Learning. 2001-present

HyperNEXUS: Journal of Hypermedia and Multimedia Studies. Publishing editor 1989-1994, Quarterly, refereed publication of ISTE

Indiana Media Journal. Guest Editor, Summer 1994.

Lamb, A. & Midkiff, T. (Eds.) (1989). **Directory of Ohio Curriculum Material Centers, 1989**. Portsmouth, Ohio: Shawnee State University.

Conference Proceedings – Last 5 Years

2007 Proceedings of the National Educational Computing Conference (NECC), Atlanta, GA
Open the Door to Learning
E-scrapbooking Synergy: Where Natural and Virtual Worlds Meet
Digital Photo Safaris and Authentic Learning Across the Curriculum
Re-imagine, Rejuvenate, Renew: Beyond Library Media Specialist 2.0
Virtual Inquiry
High Tech Learning: Tools and Spaces
Information Avalanche Rescue: RSS Feeds in the Classroom

2006 Proceedings of the National Educational Computing Conference (NECC), San Diego, CA
Inquiry, Imagination and Insight: Snapshots of Student Information Scientists at Work

Survive and Thrive: Strategies for Leadership and Collaboration
Electronic Scrapbooking: A Tool for Analysis, Synthesis, and Technology-Rich Learning
Extreme Website Makeover: Javascripts, CSS, and Multimedia
Flash in a Flash: Practical Applications Across the Curriculum

2005 Proceedings of the National Educational Computing Conference (NECC), Philadelphia, PA
GPS Devices and Place-based Learning.
I-TOTEMS: Seven Essentials of Successful Technology-Rich Learning
Virtual Adventures: Integrating, Adapting, and Creating Virtual Experiences
From Desktop Publishing to Web-Based Newsletters: Promoting School-Home

2004 Proceedings of the National Educational Computing Conference (NECC), New Orleans, LA
From Takeoff to Landing: Strategies for Successful Online Courses.
Ready, Set, What's Missing? Success through Differentiation and Technology.
The Learning Keystone: Thinking, Reading, and Technology Equals Information Fluency
Web Portals: Rabbit Holes to Grand Gateways

2003 Proceedings of the National Educational Computing Conference (NECC), Seattle, WA
Join the Beam Team: New Frontiers in Teaching and Learning
The Octopus Odyssey: Literature-Rich WebQuests, PowerQuests, and Inquiry-based Learning
Multimedia Seeds; A Starting Point for Audio, Video, and Visual Resources on the Web

2002 Proceedings of the National Educational Computing Conference (NECC), San Antonio, TX
Extreme Thinking: Transforming Traditional Tech Projects into Effective Learning Environments
Pigeon Power: Thinking Simple in a Complex World
Beyond the Book: Matching Reading Standards and Technology-Rich Thematic Projects
Literature Circles to EBookBuddies: Technology-Rich Learning, Libraries, Literature, and Literacy
NatureScapes: A Practical Approach to Information Age Literacy
Discover the New World of Handhelds: Geocaching, Photo Essays, Data Collectors, and More

Publications - Videos

Technology Integration (2003). Sylvan Learning

Internet Integration (1998): A Three Part Instructional Video Series. RMI Media Productions.
Part 1: Curriculum Connections; Part 2: Professional Tools; Part 3: Search Strategies

Internet in the Classroom (1997): A Three Part Instructional Video Series. RMI Media Productions.
Part 1: Exploring; Part 2: Integrating; Part 3: Creating

Other Video Productions

CD-ROM: An Introduction; **Introduction to HyperStudio**; **Introduction to HyperCard**

Publications - Software

Dr. Lamb has published educational software and laserdisc materials for Phoenix Learning Group, Career Publishing, and Intellimation.

Published Book/Computer Software Reviews

Lamb, A. (April, 1991). *The Magic Flute*. **CD-ROM Librarian**, (6)4, 33-36.

Lamb, A. (Fall, 1990). *Webster's dictionary on CD-ROM*. **CD-ROM Libraria**n, 24.

Lamb, A. (Summer, 1990). *Looking Good in Print*. **Journal of Research on Computing in Education**, 22(4), 503-4.

Lamb, A. (Summer, 1990). *Webster's dictionary on CD-ROM*. **HyperNEXUS: Journal of HyperMedia and Multimedia Studies**, Premiere Issue, 26-28.

Reviews of Professional Materials

(articles, books, software evaluation & development)

Over the past fifteen years, Dr. Lamb has served on the reviewing board of numerous journals and publishers. She is currently a regular reviewer for ISTE book publications, Tech Trend, and the Journal of Educational Hypermedia and Multimedia. Other groups include: Apple Library Users Group; Kendall-Hunt; The Ohio Media Spectrum; Wadsworth; Computers in Human Behavior; Journal of Research on Computing in Education; Apple Computer; IBM Computer.
Conference Program Reviewer: AECT (DID, RTD, DISC, DSMT, Teacher Education); NECC (HyperSIG); ADCIS; AACE

Most recent:
Reviewed Chapter - Protecting Web Sites from Defacements in **The Handbook of Information Security**, Hossein Bidgoli (Editor), Wiley.

Grants and Awards

Dr. Lamb has written, been on the writing team, or been "written-into" dozens of national, state/provincial, and local school grants as a consultant and in-service speaker. In some cases, she has been a member of the grant writing team. In others, she was asked to participate after the grant was submitted. Examples include:

- Received ISTE's (International Society for Technology in Education) **Making It Happen Award** in 2007.
- Worked with many national Technology Challenge Grant projects including Project Whistlestop, Village Green, and Blazing Learning Trails. She has made presentations for many others.
- Worked with many national PT3 and Teacher Education Grant projects including University of Northern Iowa, The University of Findlay, The University of Toledo, UNC-Wilmington, and Metro State University.
- Involved with many Indiana and Illinois (as well as other states) schools receiving Eisenhower Math/Science Grants, Lily Grants, Technology Planning Grants, High Tech-High Schools, and High Tech-Libraries projects.
- Involved in many state and national library and educational media association funded research projects for groups including ISTE, AECT, IEMA, OELMA, and ACRL.
- Received university research and creative works grants from both the University of Toledo and the University of Southern Indiana.
- Received the NCREL (North Central Regional Educational Laboratory) Preservice Teacher Education and Technology Documentation Grant for documentation of Magic Carpet Ride website at USI.
- Participated in many corporate grant projects including Ameritech Telecommunications Grants, Apple Higher Education Programs, Follett, IBM Development Projects, and many software companies.
- Received the following awards: Apple Teacher Fellow, Apple Solution Provider, Apple Developer, IBM/EduQuest Multimedia Developer, National Council for Geographic Education/Cram Award, and AECT Special Service Award.
- Won numerous awards through our eduscapes website.

Consulting Activities

Dr. Lamb works with administrators, librarians, teachers, students, parents, and community members at the school building, district, corporation, regional, state, and national level on a wide range of projects. In

addition, she has worked with profit and nonprofit educational organizations and agencies. Recent examples:

- Collaborated with South Dakota Governor Janklow on Dakota Dozen project related to the South Dakota Digital Network Project.
- Assisted Ohana Foundation on product development
- Participated on FIPSE-IU Learning Anywhere Anytime Project advisory board
- Participated in NCRTEC Sponsored Technology Assessment Project to design Multimedia Project Scoring Guide

Selected Special Projects, 2003-2007

The Children's Museum of Indianapolis
Dinosphere Online Learning Experience, project consultant
Norman Rockwell Web-based Materials, project consultant
http://www.childrensmuseum.org/dinosphere/index.html

IUPUI-SLIS Web Projects
Blue Ribbon Website - *http://eduscapes.com/blueribbon*
Virtual Inquiry Website - *http://virtualinquiry.com*

Old Man River Project, Belleville, IL
Federally Funded US DOE Project, project consultant
http://www.stclair.k12.il.us/omr/

Shaping Outcomes Project
IMLS Grant Project, web developer and consultant
http://shapingoutcomes.org

Transforming Teachers, Jordan Schools, Sandy, UT
District Supervisors, Coordinators, SLMS, project consultant
http://t4.jordan.k12.ut.us/

Teacher's Info-Port to Technology, University of Toledo, OH
Federally Funded PT3 Project, project consultant

Technology Advancing the Curriculum, Norfolk Public Schools, VA
State Funded Project, project consultant
http://www.nps.k12.va.us/infodiv/it/tac/index.htm

Professional Service

Editorial Board Memberships in the 1980s-1990s
School Library Media Quarterly, Journal of Research on Computing in Education, Computers in Human Behavior, Journal of Educational Hypermedia and Multimedia, Conference Program Reviewer: AECT (DID, RTD, DISC, DSMS), ISTE
Memberships in National and State Educational Technology Associations: AECT, ISTE, AASL, PIDT
AECT (Association for Educational Communications and Technology) - Committee Memberships- 75th Anniversary Committee; Nomination Committee; AECT/ISTE Task Force; Convention Task Force; Strategic Planning Task Force; Program Planning Committee; Special Task Force on NCATE Accreditation Guidelines; Materials Evaluation; Leadership Program Planning Committee; Leadership

Social Chair; Electronic Communications Task Force, Web Page Development Committee. AECT - DISC (Division of Interactive Systems and Computers) - Past-President, 1993; President, 1992; Secretary/Treasurer, 1990-91

ISTE (International Society for Technology in Education) - HyperSIG - Board Member; Journal Editor; Program Reviewer; Discussion Leader

UT/USI University Committees: Graduate Council, Distance Education Committee, University Foundation Board, Computer Services Committee, Tenure and Promotion Committee (Chairperson), Search Committees, Various Task Forces

Local Community Service
While at UT and USI, Dr. Lamb worked with many area elementary, middle, and high schools on various projects including student field experiences, technology grant writing, technology workshops, school web page development, and other projects.

Updated by Annette Lamb, 1/2008.