

## Managing Fluid Environments

- **Whole Group.** Create a shared experience that draws out essential questions.
- **Collaborative Team.** Build a collaborative atmosphere through a shared mission.
- **Individual Work.** Explore personal areas of interest within the essential questions.
- **Global Connections.** Encourage students to explore their own questions and interests.

## Fluid Environments for Learning

- **Invent a New Approach.** Acknowledge the web and create new assignments.

Evaluate online content.

Critique online content.

Take a different perspective than online content.

Analyze the results of online content.

Transform online content (i.e., build a concept map, diagram, explain orally, create movement)

Compare online content with another source.

- **Apply Content-Area Reading.** Use information in online readings to promote critical or creative thinking:

Provide background information for decision-making.

Provide a different point of view or perspective for debate.

Provide a basis for comparison.

Provide an additional example.

Provide a timely or current application.

Provide an alternative approach.

Provide evidence that can be use for an argument.

Provide a critical review or criticism.

Provide the context for a game (i.e., real EPA website and fictional town stream scenerio)

- **Combine Real-World Resources.** Create a cohesive collection of online content for student use:

Historical Information

Current Events

Local Connections

Authentic Resources and Tools

## *My Plan*